**Dunkerton CSD Health and Safety Plan** *Board Approved July 27*

|  |
| --- |
| **Health and Safety Plan for Onsite/Hybrid Learning (Includes Summer School and ESY)** |
| **Focus Area** | **Action Plan** |  | **Resources** |
| **Group Gatherings and Physical Distancing** | * Utilize a hybrid learning plan for students in grades 6-12 to reduce the number of students in school and on the bus each day by approximately 100 students.
* Reduce class sizes in 4K by suspending the first semester of 3K. Class sizes will be 10 or fewer students.
* Reduce class sizes in 3rd grade by suspending the Raider Reset Room for the 2020-2021 school year. Class size will be half of current (current enrollment is 24 students).
* Limit the use of large group gathering areas including outside space, gymnasiums, cafeterias, hallways

Plan and implement staggered schedule for lunch (not applicable for summer school)* + - Reduce Lunchroom capacity from 240 to 80
* Physical Distancing Requirements:
	+ As much as possible, maintain 6 feet (about 2 arms’ length) from other people.
		- Distance students and staff during instruction by limiting group size, increase spacing of students/staff, and limit mixing of students between groups.
		- Use of plexiglass barriers for students in classrooms
	+ Avoid mass gathering events such as assemblies, cafeteria, field trips, staff meetings
	+ Maintain physical distancing on buses/vans (see DE transportation guidelines)
	+ Maintain physical distancing outside- prohibit/limit use of play structures (jungle gym, swings), limit use and sharing of playground equipment and sanitize after use.
* Limit visitor entry into facility
	+ Parents must drop-off students at front entrance and not enter building
		- Provide para or additional adult to walk primary students to classroom
		- Communicate with parents plans/protocols for safety expectations
	+ Make appropriate accommodations for students with disabilities.
 | ~Plexiglass/barrier for classes with large numbers of number students.~Additional tables/desks in classrooms~Consider A/B days | [CDC Considerations for schools](http://cdc.gov/coronavirus/2019-ncov/community/schools-childcare/schools.html)[CDC Decision Tree](https://www.cdc.gov/coronavirus/2019-ncov/community/schools-childcare/Schools-Decision-Tree.pdf)[Transportation Guidelines (Summer Sports)](https://drive.google.com/file/d/1zWi8LgP0RLdVBZ60D2XRq6mZykuaYa7s/view?usp=sharing)[COVID-19 Reopening Guidance: Summer Learning and Activities](https://drive.google.com/file/d/1mMHG98V3Nt55wJk94-hykNUUHY5FD2CM/view?usp=sharing)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_[AEA Online Health and Safety for DLT’s](https://training.aealearningonline.org/courseRegister.php?course_num=WS00049999)[AEA Online Health and Safety for Teachers and Staff](https://training.aealearningonline.org/courseRegister.php?course_num=AD00079999)[Health and Safety Tool (B)](https://docs.google.com/document/d/19ESn9Cogk7o6XPhOa4dVcCDDjEUURne3kNZzJk3jhXk/edit?usp=sharing)[Health and Safety Tool (A&C)](https://docs.google.com/document/d/1om8Bla9_Qt5UBGKYLnEBpChhAxslLAW9kH0A2yMQFKY/edit?usp=sharing)[Mitigation Inventory](https://docs.google.com/document/d/1DEqbQdPBG6LURLLuBw21jM6ZJOXntYjFZX2f5KLXRG4/edit?usp=sharing)[Health and Safety DLT Module Slides](https://docs.google.com/presentation/d/1bRJtcU6UERcBVLo0lseywlFRKCyr01tjqweTFaP_zBo/edit?usp=sharing)[Additional Resources For Health and Safety](https://docs.google.com/document/d/13T-QxQ6-Pj83NvAx5TAxzGLZdSMyalQqEcN4geQ2rhQ/edit?usp=sharing) |
| **Health and Hygiene** | * Face covering is required in populated areas where social distancing can't be practiced, At other times coverings will be worn with staff discretion.
* Increase Nursing time up to full time, if possible
* Additional custodials hours to help with nightly cleaning.
* Screen all staff and students upon arrival (bus or school). Anyone with a fever of 100.4 or above or other signs of illness should not be admitted to the facility.
	+ As much as possible, the same staff will conduct symptom screening in each building to increase efficiency and enable staff to know students and recognize if students are presenting illness.
	+ Have adult scan temps at bus stops.
	+ Stagger bus arrivals to limit the number of students entering the building at same.
	+ Buses would drop off at front entrance
	+ Riders/walkers eating breakfast should enter at the Commons entrance.
* All students and staff will be required to stay home if symptomatic or diagnosed with COVID-19.
* If someone is or becomes sick when at school:
	+ Send to an established isolation room or location in each building that may be used to isolate a sick student or staff member until they can leave or be picked up by a parent or guardian. This should not be the health office.
		- HS- Sick room
		- Elementary- Foster’s office
	+ If a sick student or staff member has been isolated, clean and disinfect surfaces in the area after the sick student/staff member has gone home.
	+ Staff who are ill should go home immediately.
	+ Use our emergency operations plan for communicable disease outbreaks.
* Teach and reinforce washing hands with soap and water for at least 20 seconds especially before and after eating, after using the restroom, and after blowing your nose, coughing, or sneezing. Have tissues readily available.
	+ Post signs for proper hand washing techniques.
* If soap and water are not readily available, use a hand sanitizer that contains at least 60% alcohol. Cover all surfaces of your hands and rub them together until they feel dry.
* Avoid touching your eyes, nose, and mouth.
* If feasible, allow use of cloth face coverings among all staff and students. Staff and students should be frequently reminded not to touch the face covering and to wash their hands frequently. Information should be provided to all staff and students on proper use, removal, and washing of cloth face coverings.
* Post signs on how to stop the spread of COVID-19, properly wash hands, promote everyday protective measures, and properly wear a face covering.
* Post signage prominently indicating no one should attend if they currently have symptoms or have been in contact with anyone with a confirmed COVID-19 diagnosis in the last 14 days.
* Follow employee and student policies regarding communicable disease.
* As much as possible, students should use their own materials, school supplies, books, and text books.
 |  | [COVID-19 Communication Resources (IDPH)](https://idph.iowa.gov/Emerging-Health-Issues/Novel-Coronavirus/Communication-Resources) |
| **Cleansing, Sanitization, and Disinfecting** | * Ensure that each building/classroom has cleaning, sanitizing, and disinfecting products available throughout the day.
	+ Each classroom will have supply of disinfectant wipes
	+ 2 hand sanitizing stations per floor of both buildings
	+ 1 hand sanitizing station in the elementary PK/SPED wing
* Clean and disinfect frequently touched surfaces (e.g., door handles, sink handles, drinking fountains, tables, etc.) multiple times per day.
	+ MS/HS staff/students wipe down desks/tables after each class period
* If COVID-19 is reported, follow the appropriate cleaning/sanitizing and disinfecting guidance from IDPH or CDC.
* Ensure that ventilation systems operate properly and increase circulation of outdoor air as much as possible by opening windows and doors, using fans, and other methods. Do not open windows and doors if doing so poses a safety or health risk to students and staff using the facility (e.g., allowing pollen in or exacerbating asthma symptoms).
* Encourage all staff and students to bring their own portable water bottle or use a large water jug with disposable cups to provide water. Drinking fountains will be “bottle-fill” only. Purchase water bottles for student and staff use when needed.
* Develop and implement cleaning schedules for all school facilities used.
 | ~ August 1st: Send out information for the Health and Safety AEA modules.~August In-Service: Logistics regarding schedules, traffic flow, cleaning, etc.~Cleaning the student surface after each class period? | [CDC Guidance for Cleaning and Disinfecting](https://www.cdc.gov/coronavirus/2019-ncov/community/cleaning-disinfecting-decision-tool.html) |
| **Schedules, Entry, Exit, and Building Traffic Guidelines** | * Consider staggered start times to decrease the number of students entering buildings and to aid physical distancing on school buses.
* Determine schedule for breakfast w/ entry and exit points established
	+ Change teacher start time to 7:45 so that students can go to classrooms earlier to alleviate clusters in the hallway.
	+ Specific entry points for bus/rider/walkers
* Each building establish a one-way traffic flow when/where possible
* Directional flow in hallways- stay to right side and walk single file whenever possible
* Develop schedules for staggered lunch, restroom breaks, recess (elementary only).
* Use visual cues (floor decals, colored tape, or signs) to indicate to students and staff the flow and direction of one-way traffic and/or 6-feet intervals when standing in line.
* Arrange classroom furniture to support physical distancing practices
* JH/HS run on a staggered schedule to avoid similar passing times.
* JH/HS transition to a block schedule to limit the amount of students each teacher comes in contact with each day.
 | -Decals for cafeteria tables  |  |