



Dunkerton MS/HS

Grading Policy

90% Summative 10% Twenty-first Century Skills

Mission Statement

Empowering students to be life-long learners and caring, responsible citizens

Vision

It is the Dunkerton Community School's Vision to work in partnership with each family and the community to educate, responsible lifelong learners so that each student possesses the skills, knowledge, creativity, sense of self-worth and values, necessary to thrive in and contribute to a diverse and changing world

Shared Beliefs about Grading

- Student grades will reflect mastery of essential classroom content/essential Standards
- Academic performance and work habits will be separate
- Homework is formative practice toward essential skills and concepts
- Extra-Credit will not be given
- Students will be allowed multiple opportunities to demonstrate their understanding of classroom content/essential standards
- Student grades are reflective of their most recent summative assessments measuring the essential content/essential standards.

Proficiency Scale

Scale	Language
4	Thorough Understanding (Expert) Demonstrates a thorough understanding of course or grade level standard.
3	Proficient (Practitioner) Demonstrates an understanding of course or grade level standard
2	Developing (Apprentice) Demonstrates partial understanding of course or grade level standard.
1	Attempted Understanding (Novice) Demonstrates minimal understanding of course or grade level standard.
0	No Evidence (No Effort) No Evidence of Standard

End of Semester Scale

A	3.75 - 4
A-	3.5 - 3.74
B+	3.25 - 3.49
B	3 - 3.24
B-	2.75 - 2.9
C+	2.5 - 2.74
C	2.25 - 2.49
C-	2 - 2.24
D+	1.75 - 1.9
D	1.5 - 1.74
D-	1.25 - 1.49
F	0 - 1.24
I	

Standards-based grading allows us to align our grading and reporting directly to the Iowa Common Core Standards.